

Expressive Arts and Design DT 2023/24		Autumn 1 Me and My Community (Art Focus)	Autumn 2 Starry night/Winter Wonderland (Snow mobiles, ice sculptures/buildings)	Spring 1 Big Wide Worlds/Our Wonderful World (Art Focus)	Spring 2 School days (Make your own Classroom)	Summer 1 Sunshine and Flowers (Art Focus)	Summer 2 On the Beach (Art Focus)
KNOWLEDGE	Skills		<p>I can safely use and explore a variety of materials, tools and techniques,</p> <p>I can explore, build and play with a range of resources and construction kits with wheels and axles</p>		<p>I can explore, build and create with a range of resources.</p> <p>I know that different materials have different properties and can be used for different purposes</p>		
	Design		I can design something based on a picture.		I can use my own ideas and the experiences I have had to design something.		
	Make		<p>I can create collaboratively, sharing ideas, resources and skills.</p> <p>I can use a range of small tools, including scissors, knives and crafting tools</p>		<p>I can explore and create using a wide range of materials and components, including upcycled materials, construction kits and textiles which are more appropriate for my classroom construction.</p> <p>I can construct simple structures and models using a range of materials.</p>		
	Evaluate		<p>I can share my creations, explaining what I did and how I did it.</p> <p>I know that vehicles and machines have wheels and axles to help them move</p>		<p>I can return to and build on their previous learning, refining ideas and developing my ability to represent them</p> <p>I can share my creations and explain the process I used.</p>		
	Context		Winter Wonderland (snow mobiles, ice sculptures/buildings)		School days (Make your own Classroom)		

· **ELG** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Use a range of small tools, including scissors, paintbrushes and cutlery.

	Stories and Rhymes		Non fiction Texts The Gruffalo's Child Kippers Snowy Day One Snowy Night Snow Bear		Non fiction Texts If I Built a School Topsy and Tim: Start School First Day at Bug School Going to School Whiffy Wilson: The Wolf who wouldn't go to school			
Expressive Arts and Design DT 2024/25		Autumn 1 Memory Box (Art Focus)	Autumn 2 Dangerous Dinosaurs/Dinosaur Planet (Sock Puppets)	Spring 1 Let's Explore (Art Focus)	Spring 2 Superheroes (Food (Fruit Kebabs))	Summer 1 Long Ago (T-Shirts)	Summer 2 Moving On (Mazes)	
KNOWLEDGE	Skills		I can select appropriate materials when constructing and making.		I can use tools safely I can select healthy ingredients for a fruit salad I know that fruit is an important part of a healthy diet. I know that it is recommended that people eat at least five portions of fruit and vegetables every day	I can safely explore different techniques for joining materials.	I can adapt and refine my work as I construct and make my maze	· ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Use a range of small tools, including scissors, paintbrushes and cutlery.
	Design		I can draw my own design for my Sock Puppet. I can talk about the different materials I am going to use and why		I can suggest healthy ingredients that can be used to make simple snacks.	I can use our class timeline to plan what memories I want to include	I can recognise that it is possible to change and alter my designs and ideas as I am making them	
	Make		I can refine my ideas and make them better I can explore and create using a wide range of materials and components, including upcycled materials and textiles		I can make a healthy fruit kebab using tools safely	I can experiment with tools such as scissors, staplers and hole punches and make use of fixing and joining materials	I can make a maze for a marble to move along and fix any problems	

	Evaluate		I can say what part of my Sock Puppet I would change		I can say if I liked or did not like my fruit kebab and what I would do differently next time	I can talk about what I did and why I chose the materials I did	I can adapt and refine my work as I am constructing and making.	
	Context		Dangerous Dinosaurs/Dinosaur Planet Dinosaur Sock Puppet		Superheroes. Making Fruit Salad There are healthy and unhealthy foods. Fruit and vegetables are an important part of a healthy diet.	Long Ago Leavers T Shirts	Moving On Marble Mazes Large Mazes Car Mazes	
	Stories and Rhymes		Non fiction Harry and His Bucketful of Dinosaur books		Non fiction Oliver's Garden Olivers Fruit Salad Sam's Sandwich The Very Hungry Caterpillar	Non Fiction Peepo! The Tiger Who Came to Tea Once There Were Giants One Year with Kipper The Emperor's New Clothes: 1 Year with Kipper		