

OUR BLESSED SAINTS FEDERATION

MFL with SMSC

Spiritual

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

- Ability to be understanding of the different ways for people to express themselves and respect for different cultures
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences

At St. Luke's we foster spirituality by:

Children will explore language, culture and diversity.

Independent thinking that will enable pupils to develop their ideas and intentions and express these in an appropriate manner.

Children are encouraged to celebrate different cultures and experience wonder and awe at the achievements of different global communities.

They also experience great admiration and respect for their peers' work when they see the level of achievement and progress.

Pupils understand that this standard of work does not happen immediately but requires endurance, a Christian value encompassed in our ethos.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understand of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues
- Ability to know some of the laws/rituals and cultural expectations of other cultures

At St. Luke's we foster morality by:

Look at work that will often pose a moral question.

Looking at the use of language and word choices to make correct responses in terms of right and wrong.

Resources and artefacts are looked after and respected.

Pupils are encouraged to show compassion (Christian value) when assessing the work of others through AfL activities, understanding how their comments can build up or destroy another's self belief.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different cultural, religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Ability to communicate for a purpose such as, interacting with those of other social and cultural backgrounds
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

At St. Luke's we foster social interaction by:

Children's work is celebrated throughout the school and displayed in many areas.

Develop public and community artworks that express relationships between the pupils and local community.

Celebrate successes in the classroom through the displays

MFL frequently requires all pupils to work in pairs, groups or teams. Pupil often work collaboratively requiring cooperation and communication linking to the Christian values of trust, compassion and service.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

At St. Luke's we foster culture by:

Develop knowledge and understanding of ideas and concepts identifying how meanings are conveyed. Children will be exposed to a wide variety of cultures, beliefs and religions.

Through their investigations they will research and explore the religious and non-religious beliefs adopted by a variety of cultures from around the world.

All units of work link with contextual themes involving various cultures and civilizations from around the world.

They lead to a greater understanding of different ways of life and a respect for cultures that are very different from our own; how they can enrich our own lives.

Valuing all languages and learning beyond all 'holiday' experiences