

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0.00
Total amount allocated for 2022-23	£17,337.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 22/23	£17,337.00
Total amount of funding for AY2022-2023. To be spent and reported on by 31st July 2023	£17,337.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			69.57%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop break time and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. Purchase more equipment providing a greater variety of stimulating physical activity choices for both boys and girls of all ages.	Pupils attend school already in their PE kits on PE days to ensure more time is spent doing exercise. Physical activity equipment purchased, constructed and made available to all.	<p>STAFFING TO SUPPORT INCREASED RANGE OF PHYSICAL ACTIVITIES USING NEW EQUIPMENT AT LUNCHTIMES/BREAKTIMES £7,134.00</p> <p>PE EQUIPMENT EXPENDITURE TOTAL: £4,928.00</p> <p>5x junior cricket stumps, 3x size 4 footballs and bag 12pk, 2x foldable aluminium goals and 1x size 3 footballs 12pk 4x junior cricket stumps 2x mega 4 in a line game, 10x Rounders bat wire basket, 2x beach ball, 2x Skipping ropes, curved balance walkway, playtime leader tabards and caps, 10x cricket bats size 5, 1x loudspeaker, 2x tag rugby, 1x measuring tape, 10 plastic cricket bat size 4, 2x 12pk whistles, 1 class netball kit, coloured stepping stones, juggling kit, 3x 12pk ribbon twirls, 6x 6pk blindfolds, 12pk hula hoops, 60pk Pom poms, 2x holdall with wheels, 2x 36pk pyramid bags, 12pk</p>	Participation in physical play activities has increased before school, during break times and lunch times. As a result, behaviour has continued to improve, and children are active and happy most of the time. The Barriers have allowed a relatively small playground to be broken up into smaller sections allowing for a greater variety of games to be taken play simultaneously. The different zones created include a football zone, a swing tennis zone (although this equipment	<ol style="list-style-type: none"> 1. Replenish stock of popular, good quality items. 2. DO NOT replenish items of poor quality. 3. Introduce playground leaders to facilitate play time activities (playground leader equipment has already been purchased from this years budget but has yet to be implemented. 4. Create comprehensive timetable to

		rugby size 4 balls, ball needles 10pk, 6pk mini stilt set, 1x frisbee target set, 1x 10pk foam dodgeballs, 96pk coloured tennis balls, 4x 10pk badminton set, 1x orienteering kit, 1x yoga set, 6x foam balls with bells, 30 yellow cricket balls, 5x soft archery, 1x 50pk airflow balls, 5x hot and cold compress and 30pk stopwatch Xplode Portable basketball system pair Outdoor giant tower game Obstacle course set	was of poor quality and did not last), a basketball zone, a go kart zone and a large games zone (including large Jenga and large connect4). Other items have been used to augment the recently installed Pirate Ship (not bought with the PE Budget) while other items have been used in PE lessons (e.g. cricket stumps and the sports day equipment).	tallow boys and girls equal access to football, pirate ship and other popular play time activities.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.06%

Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Establish out-of-school sports provision to further develop children's PE and sports knowledge and skills for physical enjoyment and raising awareness of opportunities for children to get involved in both in and out of school.	<ol style="list-style-type: none"> Swimming lessons for all KS2 pupils. Employ an instructor from the swimming centre to lead groups and advise staff (professional development) Increase access to high-quality sports training to increase participation. 	TOTAL: £1,397.00	<ol style="list-style-type: none"> 75% of Y6 pupils could swim at least 25 metres by the end of swimming this year. KS1 Football festival participation KS2 Sportsability participation 	<ol style="list-style-type: none"> Renew sports service level agreement Continue with swimming for all of KS2 Look for other non-competitive sports opportunities for both football and other sports. 	
		Service			Cost
		Sports Service Level Agreement T&W Schools Partnership September 2022-August 2023			See section 3 below
		We Do Tennis: KS2 Tennis sessions Autumn 2022/Spring/Summer 2023)			£798.00
		Oakengates swimming centre: Swimming instructor	£252.00		

		Transport costs			
		Yr5 and Yr6 Girls Football Tournament - TCAT	£80.00		
		KS2 Sportsability Football Festival AFC Telford	£75		
		8x Yr 6 Crossbar Football competition, and 2 staff - Shifnal	£96.00		
		8x Yr 6 Crossbar Football competition, and 2 staff Shifnal	£96.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				7.60%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure staff feel confident in their ability to teach all areas of the PE curriculum.	<ol style="list-style-type: none"> PE Staff meeting looking at physical activity, physical education and physical literacy. Shropshire PE Conference attended by PE lead (£80) KS1 Gymnastics attended by Mrs Williams Class 1 teacher (free). PE SUBSCRIPTION - TAW SPORTS SERVICE LEVEL AGREEMENT (975.00) PE LEAD TRAINING COURSE £65.00 Swimming Teacher Training £198 from summer term 2023 x 2 members of staff 		£1,318.00	<ol style="list-style-type: none"> Increased physical activity before school, at end of play time, at end of lunch (lining-up exercises). Reassess Long term plan for PE so that it is more inline with our school vision of physical activity, physical education and physical literacy and to make better use of the equipment purchased this year. Moderate teaching and learning in PE. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Establish out of school sports provision to further develop children's PE and sports knowledge and skills for enjoyment and raising awareness of opportunities for children to get involved in both in and out of school.</p>	<ol style="list-style-type: none"> 1. After-school KS2 football club MIXED Thursdays 2. PE TRANSPORT EXPENDITURE - SPORTS COMPETITIONS: <p>4 Apr 23: Y5Y6 Girls Football tournament.</p> <p>6 Jul 23: Cl4 Sports Festival.</p> <p>7 Jul 23: Y6 Girls Football.</p> <p>14 Jul 23: Y6 Boys Football.</p> <p>July 2023: Crossbar Cup Football for Y5/Y6 Boys and Y5/Y6 Girls</p>	<p>£420.00 staffing cost approx. 37 weeks.</p> <p>£617.00</p>	<ol style="list-style-type: none"> 1. High demand for tennis club from LKS2 and UKS2 (both boys and girls). Club well attended. 2. Football club very well attended. Well attended from LKS2 and UKS2 (both boys and girls). 	<ol style="list-style-type: none"> 1. After-school tennis: Autumn: MIXED LKS2 Spring: MIXED UKS2 Summer: MIXED KS2 2. After-school MIXED KS1 all year 3. After-school football Autumn: MIXED UKS2 Spring: MIXED LKS2 Summer: MIXED KS2 4. Reassess long-term PE plan to make sure children are getting access to a variety of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils through inter and intra--school competition.	<ol style="list-style-type: none"> 1. Whole-school sports day. 2. Entry into UKS2 MIXED football tournaments 3. Entry into LKS2 Boys football tournament 4. Entry into LKS2 Girls football tournament 5. Entry into UKS2 boys Cross Bar Cup 6. Entry into UKS2 Girls Cross Bar Cup <p>Whole School Outdoor Learning Day 23rd May 2023.</p> <p>Visit to Chetwynd Deer Park to take part in sporting activities including a climbing wall, boating.</p> <p>Climbing Wall/Canoes incl Arthog Outreach tuition and misc equip</p> <p>Outdoor Workshops</p> <p>Transport cost</p>	<p>£ as per section 2 and 4</p> <p>£1,006.000</p> <p>£410.00</p> <p>£520.00</p>	<ol style="list-style-type: none"> 1. Every child competed in at least two events for their house on Sportsday. 2. A subsequent mini-sports day was held for the children who missed out on the day. 3. Children greatly enjoyed representing the school - high turn-out. 4. Lots of other children expressed an interest for future competitions. 5. When events were cancelled, children were very disappointed. <p>Opportunity for all pupils to experience different outdoor activities within an information and educational environment. Pupils are now aware of what extended school outdoor activities are available.</p> <p>Pupils experiences of this has improved and has awareness has been expanded</p>	<ol style="list-style-type: none"> 1. Continue to enter children in a range of football competitions (boys and girls) 2. Increase participation in sports other than football (e.g. Hockey, netball). 3. Create school house football tournament 4. Look for opportunities to collaborate with Wrockwardine Wood Jrs for Intra school events. <p>To make this activity a regular event.</p>

Signed off by	
Head Teacher:	L Evans
Date:	20.7.23
Subject Leader:	S Green <i>Green</i>
Date:	20.7.23
Governor:	P Heffernan
Date:	20/7/23

Total expense for the year £17,337.00