

<b>HISTORY Cycle A</b>		<b>Autumn 1</b> Me and My Community	<b>Autumn 2</b> Winter Wonderland/Starry Night	<b>Spring 1</b> Big Wide World/Our Wonderful World	<b>Spring 2</b> School days	<b>Summer 1</b> Sunshine and Flowers	<b>Summer 2</b> On The Beach
Skills		I can use the term now and next		I can use before, yesterday, last week, tomorrow, later		I can talk about difference between things in the past and now.	
<b>KNOWLEDGE</b>	Chronology	I can talk about what day it is today  I can talk about the signs of Autumn	I can talk about what day it was yesterday and what day it is today	I can talk about the signs of winter	I can talk about what day it is today, what day it will be tomorrow  I can use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).  I can order information on a timeline.  I know that a timeline starts with the event that happened longest ago on the left, moving to the most recent event on the right.	I can talk about what day it is today, what day it was yesterday and what day it is tomorrow  I can remember and recount a trip to the garden centre  I can talk about the signs of Summer	Learning Journey Enhancement Book I can Look back and reflect on my year in class 1  I can Look towards the future.  I can put familiar events in chronological order, using pictures and discussion.  I can talk about the signs of Summer  I can order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.
	Changes in Living Memory	I can discuss simple changes as I have grown from being a baby.	I can talk about how I celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year.	I can talk about some similarities and differences between families, different religious and cultural communities, cultures and traditions. (Chinese New Year)  I can show an awareness of the similarities and differences between people in different	I can talk about the weather using the Daily weather chart. (Yesterday it was raining today it is sunny).  I can begin to make sense of my own life-story and family's history.  I can comment on images of familiar situations in the past.		I can talk about changes I have gone through in Class 1 –  I can recognise and begin to talk about how my life has changed as they have grown through class 1/Reception.  I can talk about holidays I have had in the past or trips I have taken with my family.
<p><b>ELG People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between families, different religious and cultural communities, cultures and traditions.</li> </ul> <p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>Talk about the lives of people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>							

				<p>communities and groups from around the world.</p> <p>I know that everyone is different and special.</p> <p>I can talk about the things that make them similar or different from me including their appearance or things they like to do</p>	<p>I can describe important events in the school's history</p>			
Changes Beyond Living Memory	<p>I can talk about my life before I came to St. Luke's</p>	<p>I can talk about Remembrance Sunday and what why it is good to remember</p>		<p>I can describe an aspect of everyday life within the Victorian period</p> <p>I can describe changes of school life within the Victorian period</p> <p>I can describe what schools were like if the past.</p> <p>I can compare my school with a school in Victorian Times</p> <p>I can use a range of historical artefacts to find out about the past.</p> <p>I can express an opinion about a historical source</p> <p>I can create stories, pictures, independent writing and role play about historical events, people and periods</p>	<p>I can compare and contrast characters from stories including figures from the past.</p>	<p>I know that the way that people lived in the past is not the same as the way that we live now.</p> <p>I can explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.</p> <p>I can talk about how holidays in the past are different to the holidays that I have had</p>		
Significant People	<p>I can talk about the lives of people around them and their roles in society</p> <p>I can show an interest in different occupations and the lives of familiar people.</p>		<p>Share stories and talk about significant people who lived in the past.</p> <p>I can talk about Charles Darwin (in the context of explorer)</p>	<p>I can understand the term significant and explain why a significant individual is important.</p> <p>I can identify some key features of a significant</p>		<p>I know that people change as they grow and I have changed since I was a baby, both in appearance and what I can do now</p>		

					historical event beyond living memory.  I can talk about why Samuel Winderspin is an important person in history			
Significant Events, People, Places, Local History	I can talk about the lives of people around me and their roles in society within our school community				I can describe how a place or geographical feature (St. Luke's & Trench) has changed over time	I can talk about our trip to the garden centre.	I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class.	
Context	Me and My Community	Winter Wonderland/Starry Night	Big Wide World/Our Wonderful World	School Days Daily Weather.	Sunshine and Flowers	Moving On		
Stories and Rhymes	Lost and Found – Oliver Jeffers Non-Fiction – People who help us	Owl Babies, Peace at Last, Whatever Next, How to catch a Star	Non Fiction Books	The Day the Crayons Quit – Drew Daywalt Elmer – David Mckee	The Very Hungry Caterpillar – Eric Carle	<a href="#">A Story About Afiya</a> by James Berry. One Year with Kipper – Mick Inkpen		

<b>HISTORY Cycle B</b>		<b>Autumn 1</b> Memory box	<b>Autumn 2</b> Dangerous Dinosaurs Dinosaur Planet	<b>Spring 1</b> Let's Explore	<b>Spring 2</b> Superheroes	<b>Summer 1</b> Long Ago	<b>Summer 2</b> Moving On
Skills		I can use the term now and next		I can use before, yesterday, last week, tomorrow, later		I can talk about difference between things in the past and now.	
<b>KNOWLEDGE</b>	Chronology	<p>I can talk about what day it is today</p> <p>I can talk about the signs of Autumn</p> <p>I can put familiar events in chronological order, using pictures and discussion</p>	<p>I can talk about what day it was yesterday and what day it is today</p> <p>I can talk about the signs of Autumn</p>		<p>I can talk about what day it is today, what day it will be tomorrow</p> <p>I can talk about the signs of Spring</p>	<p>I can talk about what day it is today, what day it was yesterday and what day it is tomorrow</p> <p>I can use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).</p> <p>I know the past only includes things that have already taken place</p> <p>I can put familiar events in chronological order, using pictures and discussion</p> <p>I can talk about how I have changed over time</p> <p>I can order and sequence a familiar event</p>	<p>Learning Journey Enhancement Book</p> <p>I can Look back and reflect on my year in class 1</p> <p>I can Look towards the future.</p> <p>I can put familiar events in chronological order, using pictures and discussion.</p> <p>I can talk about the signs of Summer</p>
	Changes in Living Memory	<p>I can talk about my life before I came to St. Luke's</p> <p>I can talk about how I celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year.</p>	<p>I can talk about how I celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year.</p> <p>I can ask a relevant scientific question to find out more, explain</p>	<p>I can talk about some similarities and differences between families, different religious and cultural communities, cultures and traditions. (Chinese New Year)</p>	<p>I can talk about the weather using the Daily weather chart. (Yesterday it was raining today it is sunny).</p>	<p>I can begin to make sense of my own life-story and family's history.</p> <p>I can comment on images of familiar situations in the past.</p>	<p>I can talk about changes I have gone through in Class 1 –</p> <p>I can recognise and begin to talk about how my live has changed as they have grown.</p>

**ELG People, Culture and Communities**

- Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.
- Know some similarities and differences between families, different religious and cultural communities, cultures and traditions.

**Past and Present**

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

	<p>I can recognise that time moves forward, and changes happen over time, including physical and emotional changes</p> <p>I can talk about past and present events in my own lives and those who are important to me.</p> <p>I know that memories are things we remember from the past.</p> <p>I know that all families are special and different. They are different sizes and have different family members and different life experiences.</p> <p>I know that all families are special and different. They celebrate events in different ways.</p> <p>I know that the past only includes things that have already taken place</p>	<p>how things work and why they might happen.</p>			<p>I can listen to stories and discuss significant events from the past</p> <p>I can talk about past and present events in my own lives and those who are important to me</p> <p>I can show an awareness of the similarities and differences between people in different communities and groups from around the world.</p> <p>I know that all families are special and different. They celebrate different events in different ways.</p>	<p>I can discuss simple changes as I have grown from being a baby.</p>	
Changes Beyond Living Memory		<p>I can talk about Remembrance Sunday and what why it is good to remember</p> <p>I know that some dinosaurs ate plants and some dinosaurs ate other dinosaurs.</p> <p>I know that living things including dinosaurs lived millions of years ago.</p> <p>I can listen to stories and discuss significant events from the past</p>		<p>I can talk about Hospitals now and hospitals then.</p>	<p>I can compare and contrast characters from stories including figures from the past.</p> <p>I can begin to spot similarities and differences between pictures of the past and the modern day.</p> <p>I can make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life</p> <p>I can explore and discuss similarities between aspects of my life and life</p>		

						<p>in the past, using books, stories and pictures.</p> <p>I can talk about the way people lived in the past is not the same as the way that we live today.</p> <p>I can make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life</p> <p>I know that objects from the past can look different to objects today.</p>	
Significant People	I can talk about the lives of people around them and their roles in society	<p>I understand the term significant and explain why a significant individual is important.</p> <p>I know who Mary Anning is and why she is important</p>	<p>I can listen to stories and talk about significant people who lived in the past.</p> <p>I know that an explorer is someone who travels somewhere new or unfamiliar</p>	<p>I can share stories and talk about significant people who lived in the past.</p> <p>I know that some people in history are significant because they did important things that changed the world or how we live.</p>		I know that people change as they grow and I have changed since I was a baby, both in appearance and what I can and am able to do	
Significant Events, People, Places, Local History	I can talk about the lives of people around me and their roles in society within our school community	<p>I can talk about Mary Anning and why she is important</p> <p>I can talk about Mary Anning in history and why she is significant because she did important things that changed the world or how we live</p>	I can talk about the lives of Marco Polo, Amelia Earhart, Matthew Henson and Jeanne Baret	I can talk about the lives of people around me and their roles in society within the role of emergency services and Florence Nightingale/Mary Seacole		I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class.	
Context	Memory Box	Dinosaur Planet/ Dangerous Dinosaurs	Let's Explore	Superheroes. Florence Nightingale. Mary Seacole.	Long Ago	Moving On	

	Stories and Rhymes	Lost and Found – Oliver Jeffers Non-Fiction – People who help us	Non Fiction Where The Wild Things Are	Explorers – My First Heroes by Nila Aye. Non fiction	Supertato Non Fiction Books	Alfie at Nursery school Peepo Lucy and Tom at school	<a href="#">A Story About Afiya</a> by James Berry. One Year with Kipper – Mick Inkpen	
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