

Expressive Arts and Design ART 2023/24		Autumn 1 Me and My Community (Portraits)	Autumn 2 Starry night/Winter Wonderland (DT Focus)	Spring 1 Big Wide Worlds/Our Wonderful World (Aboriginal patterns, Animal Masks)	Spring 2 School days (DT Focus)	Summer 1 Sunshine and Flowers (Van Gogh)	Summer 2 On the Beach (Beach Scenes-Collage)	
KNOWLEDGE	Drawing & painting (pencil, charcoal, inks, chalk, pastels, ICT software, painting, ink, dye, textiles, crayon,	<p>I can use a range of tools with some competency & safely</p> <p>I can explore different textures.</p> <p>I can encourage accurate drawings of people</p> <p>I can create representations of both imaginary & real-life ideas, events, people & objects</p> <p>I can explore and use colour mixing techniques</p> <p>I can use colour for purpose, including creating moods</p> <p>I can return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>		<p>I can explore, use and refine a variety of artistic effects to express my ideas and feelings.</p> <p>I can continue, copy and create repeating patterns.</p> <p>I can begin to show accuracy and care when drawing.</p> <p>I can use a range of tools with improving competently & safely</p> <p>I can share my creations, explaining the process I have used, with some support</p>		<p>I can share my creations, explaining the process I have used.</p> <p>I can use a range of small tools, including scissors, crayons and paintbrushes</p> <p>I can use a range of tools with competently & safely</p> <p>I can explore, use & refine colour mixing techniques</p>	<p>I can create collaboratively, sharing ideas, resources and skills.</p> <p>I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<ul style="list-style-type: none"> • ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. <p>writing – using the tripod grip in almost all cases.</p> <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing.
	Use of colour, pattern, texture, line, form, space & shape	<p>I can manipulate materials to have a planned effect</p> <p>I can explore, use and refine a variety of artistic effects to express my ideas and feelings.</p> <p>I can mix colours to produce different shades, with support</p>	<ul style="list-style-type: none"> • Share their creations, explaining the process they have used. (EAD) • Use a range of small tools, including scissors, paintbrushes and cutlery. (PD) • Begin to show accuracy and care when drawing. (PD) 	<p>I can use tools to create different textures</p> <p>I can use a range of materials to create different textures</p> <p>I can return to and build on my previous learning, refining ideas and developing my ability to represent them</p>		<p>I can create collaboratively, sharing ideas, resources and skills.</p> <p>I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, with some support</p>	<p>I can continue to return to and build on my previous learning, refining ideas and developing my ability to represent them</p> <p>I can create collaboratively, sharing ideas, resources and skills.</p> <p>I can safely use and explore a variety of</p>	

				<p>I can mix colours to produce different shades, with minimal support</p> <p>I can share my creations, explaining the process I have used, with some support</p> <p>I can use different techniques and materials to achieve a desired effect</p>		<p>I can share my creations, explaining the process I have used.</p> <p>I can mix colours to produce different shades</p> <p>I can discuss similarities and differences in their own and others' work, linked to visual elements, such as colour, scale, subject matter, composition and type.</p>	<p>materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	
	Texture & use different materials	<p>I can use different textures with support</p> <p>I can develop my small motor skills so that I can use a range of tools with support</p>		<p>I can experiment to create different textures</p> <p>I can develop my small motor skills so that I can use a range of tools with some support</p>		<p>I can develop my small motor skills so that I can use a range of tools with minimal support</p>	<p>I can develop my small motor skills so that I can use a range of tools competently</p> <p>I know that different materials have different properties and can be used for different purposes.</p>	
	Form 3D			<p>I can explore and create using a wide range of materials and components, including upcycled materials, textiles</p>	<p>discuss similarities and differences in their own and others' work, linked to visual elements, such as colour, scale, subject matter, composition and type.</p>			
	Printing							

	Explore a range of artists	I can respond imaginatively to artworks and objects					<p>I can respond imaginatively to artworks and objects</p> <p>I can explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>I can express and communicate working theories, feelings and understandings in the form of art work and objects</p>	
Expressive Arts and Design ART 2024/25		Autumn 1 Memory Box (Family Portraits)	Autumn 2 Dangerous Dinosaurs/Dinosaur Planet (DT Focus)	Spring 1 Let's Explore (Art Focus)	Spring 2 Superheroes (DT Focus)	Summer 1 Long Ago (Wooden Peg Dolls)	Summer 2 Moving On (DT Focus)	
KNOWLEDGE	Drawing & painting (pencil, charcoal, inks, chalk, pastels, ICT software, painting, ink, dye, textiles, crayon,	<p>I can use a range of tools with some competency & safely</p> <p>I can explore different textures.</p> <p>I can encourage accurate drawings of people</p> <p>I can create representations of both imaginary & real-life ideas, events, people & objects</p> <p>I can explore and use colour mixing techniques</p> <p>I can use colour for purpose, including creating moods</p> <p>I can return to and build on their previous learning, refining ideas and developing their</p>		<p>I can draw or paint a place from observation or my imagination</p> <p>I can return to and build on my previous learning, make my ideas better and developing my ability to represent them.</p>		I can design my Wooden Peg doll using different media and explain what I am going to create		<ul style="list-style-type: none"> • ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.

		<p>ability to represent them.</p> <p>I can communicate my ideas I create artwork</p>					
	Use of colour, pattern, texture, line, form, space & shape	<p>I can manipulate materials to have a planned effect</p> <p>I can explore, use and refine a variety of artistic effects to express my ideas and feelings.</p> <p>I can mix colours to produce different shades, with support</p>		<p>I can explore and create using a wide range of materials and components, thinking about line and texture</p> <p>I can draw or paint a place from observation or my imagination</p>		I can make models using a range of materials.	
	Texture & use different materials			<p>I can explore and create using a wide range of materials and components</p> <p>I can experiment to create different textures</p> <p>I can develop my small motor skills so that I can use a range of tools with some support</p>		I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	
	Form 3D			I can create Colourful Homes using boxes		I can share my creations, explaining what I did and how	
	Printing			I can use printing using different objects, shapes, natural objects to create different textures and shapes to create different colourful boxes			

	Explore a range of artists	I can explore artwork by famous artists and talk about what I like and dislike.						
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