

## Risk & Vulnerability Management Plan – Sexually Harmful Behaviour

Name of School:

Name of Child:

Date of Birth:

### Summary of concern:

Initial issue or concern and outcome from checklist, was the sexual behaviour in school or elsewhere?

### Have other organisations influenced the content of this plan?

i.e through assessments/risk management plans/information

### Managing risk: Staffing & Layout

Staffing – What staff are involved in teaching/supporting the child or young person?

Who is aware of concerns about their harmful sexual behaviour?

Do other staff need to be aware and if so how will this be managed?

What is the current level or supervision and is this appropriate?

Is the current level of supervision achievable?

Layout – Are there areas within the school and grounds that are unsupervised?

Are there any other building issues that may increase risk? Eg. building works, communal playground

### Managing risk: In and out of the classroom

- Who in the classroom may be vulnerable and why?
- At other times who else may be vulnerable and why?
- Is the level of supervision in the class adequate?
- Are the staff that are present in the classroom aware of the risk?
- Are their times when the child /young person is allowed to leave the classroom?
- Are there occasions where there is physical contact between adults/children, children/children?
- Do there need to be specific arrangements for moving between classrooms, lunch time, and break?
- Do there need to be specific arrangements for the child/young person going to the toilet?
- Do there need to be specific arrangements for PE / swimming?
- Are there any other aspects of the school day that need to be considered eg. breakfast club, after school?

### Managing Risk:

- What work needs to be done with the child/parents/carers to develop internal controls?

### Sharing information:

- What key pieces of information need to be shared and with whom?
- How and when will this information be shared?

### Planning for future events:

- What factors or events would result in a change to the child's level of risk in the future?
- If these changes occurred, what action would need to be taken? How quickly could this be done?

### Managing Vulnerability: Staffing & Layout

Staffing – What staff are involved in teaching/supporting the child or young person?

Who is aware of concerns about their vulnerability?

Do other staff need to be aware and if so how will this be managed?

What is the current level of supervision and is this appropriate?

Is the current level of supervision achievable?

Layout – Are there areas within the school and grounds that are unsupervised?

Are there any other building issues that may increase risk? Eg. building works, communal playground

