

I can use the spelling rule for adding -s or es for plurals. I understand the change in meaning.

I can add the suffixes -ed, -ing, -er, -est, -ly, -y to root words.

I can use the prefix un - and I understand how it changes the meaning of verbs and adjectives, e.g. unkinď, untie

I can spell days of the week.

I can name the letters of the alphabet in order.

I can spell words with the 40+ phonemes that I know.

table, holding a pencil

I understand which

which letter 'families'

ways) and can practise

I can form digits 0-9.

I can form capital let-

I can form lower

case letters in the

correct direction.

starting and finishing

in the correct place.

letters belong to

(letters that are formed in similar

these.

ters

comfortably and correctly.

I can sit correctly at a

with spaces.

I can write from

by my teacher.

memory simple sen-

I can join words and

clauses using 'and'.

I understand how

form sentences.

words can combine to

I can begin to punc-

tuate sentences, us-

and a full stop, aues-

ing a capital letter

tion mark or excla-

I can use capital let-

ters for names of peo-

ple, places, days of the

week and the personal

mation mark.

pronoun 'I'.

tences dictated to me

I separate my words

I can say aloud what I am going to write about.

I can practise my sen-

write it.

tence out loud before I

Year 1 National **Standards** 1c, 1b, 1a

> I can make some appropriate word choices from word banks. class lists and sentence openers.

I can communicate basic information and ideas through appropriate word choices.

I can write more than one sentence about one idea.

written in the right order.

I can discuss what I have written with my teacher or another pupil.

I can use some basic descriptive language colour, size, simple

emotions

<u>I can use a simple structure</u> in my writing, e.g. beginning middle, end, or instructions

I can read my own writing aloud clearly enough to be heard by others.

My writing can be read without mediating.

I can re-read what I have written to check that it makes sense.

Spelling

Handwriting

Grammar

Composition (Plan my ideas)

Composition (Draft and Write)

Composition (Draft and Write)

Composition (Evaluate and edit)