



YEAR 3
NUMERACY
TARGET GRIDS
SECURE DEEP

Mostly independent and cross curricular evidence needed

I can represent a puzzle or problem using number sentences, statements or diagrams; use these to **persevere** to solve the problem; present and interpret the solution in the context of the problem, suitable to my age-related curriculum.

Fluently, I can identify and use patterns, relationships and properties of numbers or shapes; investigate a statement involving numbers and test it with examples, suitable to my age-related curriculum.

I can report solutions to puzzles and problems suitable to my age-related curriculum, giving explanations and reasoning orally and in writing, using diagrams and symbols.

I can solve **complex** one-step and two-step problems involving numbers, money or measures, including time; choose and carry out appropriate calculations, suitable to my age-related curriculum.

I can suggest a line of enquiry and **justify** the strategy needed to follow it; collect, organise and interpret selected information to find answers.

I can explain my reasoning using diagrams, graphs and text; refine ways of recording using images and symbols.

I can recall and apply my taught knowledge rapidly and accurately.

Number and Place
Value

Addition and
Subtraction

Multiplication and
Division

Measurements

Fractions

Geometry

Statistics