## SECURE DEEP

## Mostly independent and cross curricular evidence needed

I can represent a puzzle or problem by identifying and recording the information or calculations needed to persevere and solve it; find possible solutions and confirm them in the context of the problem.

I can explore fluently patterns, properties and relationships and propose a general statement involving numbers or shapes; identify examples for which the statement is true or false.

I can solve complex one step and two step problems involving whole numbers and decimals and all four operations, choosing and using appropriate calculation strategies.

I can plan an pursue an enquiry; present and justify evidence by collecting, organising and interpreting information; suggest extensions to the enquiry.

I can explain reasoning using diagrams, graphs and text; refine ways of recording using images and symbols.
I can recall and apply my taught knowledge rapidly and accurately.


