



YEAR 2
NUMERACY
TARGET GRIDS
SECURE DEEP

Mostly independent and cross curricular evidence needed

I can represent the information in a puzzle or problem using numbers, images or diagrams; use these to **persevere** to find a solution and present in context, where appropriate using £.p notations or units of measure, suitable to my age-related curriculum.

Fluently, I can identify patterns and relationships involving numbers or shapes, and use these to solve problems suitable to my year group curriculum.

I can solve **more complex** one-step and two-step problems involving numbers, money or measures, including time, choosing and carrying out appropriate calculations suitable to my year group curriculum.

Through developing arguments, I can describe and explain methods, choices and solutions to puzzles and problems, orally and in writing, using pictures, diagrams and **mathematical language** suitable to my age-related curriculum.

I can follow a line of enquiry by deciding what information is important and **justify my reason for this**; make and use lists, tables and graphs to organise and interpret the information.

I have the ability to recall and apply knowledge suitable to my age-related expectations rapidly and accurately.

Number and Place
Value

Addition and
Subtraction

Multiplication and
Division

Measurements

Fractions

Geometry

Statistics